

## B.A. Honors

### Semester 1

Course No.1: Title of the Course (Paper-I): A1: ANCIENT INDIAN PHILOSOPHY

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-No.01	DSCC	Theory	03	03	42 hrs	2 hrs	40	60	100

#### Course Objectives:

1. To acquaint and introduce the students to the Ancient Indian Philosophical Systems.
2. To introduce the basic tenets/concepts of these different systems.
3. To present overviews of these Ancient Indian Philosophical Systems.

#### Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand the Ancient Indian Philosophical Systems.
2. The students should be able to understand the basic tenets/concepts of these different systems.
3. The students should be able to understand present overviews of these Ancient Indian Philosophical Systems.

### B.A. Semester 1

Title of the Course: A1: ANCIENT INDIAN PHILOSOPHY

Content of Course A1	Hrs
<b>Unit - 1</b>	<b>14</b>
<b>Chapter No. 1</b> : General Characteristics of Indian Philosophy	4
<b>Chapter No. 2</b> : Vedas: Meaning, definition and nature of Vedas	3
<b>Chapter No. 3</b> : Development of Vedas, Significance of Vedas and <i>Mahavakyas</i>	7
<b>Unit - 2</b>	<b>14</b>
<b>Chapter No. 4</b> : Upanishads: Meaning and definition	3
<b>Chapter No. 5</b> : Brahman, Atman and Moksa in the Upanishads	6
<b>Chapter No. 6</b> Upanishads and their relation to the Vedas	5
<b>Unit - 3</b>	<b>14</b>
<b>Chapter No. 7</b> : Bhagavadgita: Concept of Jnana yoga	4
<b>Chapter No. 8</b> : Karma yoga and Bhakti yoga	6
<b>Chapter No. 9</b> : Importance of Bhagavadgita in Indian culture	4



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## BA Semester 1

Course No.2: Title of the Course (Paper-II): A2: ANCIENT WESTERN PHILOSOPHY

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course No.02	DSCC	Theory	03	03	42 hrs	2 hrs	40	60	100

### Course Objectives:

1. To impart the learners basic knowledge of the origin and development of Western Philosophy.
2. To familiarize the students with the early Greek Philosophers.
3. To bring into focus the philosophical ideas of three great Greek Philosophers- Socrates, Plato and Aristotle.

### Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand early Greek philosophers and their methods.
2. The students should be able to think overview about development of Western Philosophy.
3. The students can understand and differentiate between different schools of Western Philosophy.

### B.A. Semester 1

Title of the Course: A2: ANCIENT WESTERN PHILOSOPHY

Content of Course A2	Hrs
<b>Unit - 1</b>	<b>14</b>
<b>Chapter No. 1:</b> Nature of pre-Socratic philosophy and thinkers	4
<b>Chapter No. 2 :</b> General characteristics of Ancient Greek Philosophy	5
<b>Chapter No. 3 :</b> Socrates: Socratic Method; Knowledge is Virtue, Virtue is Knowledge	5
<b>Unit - 2</b>	<b>14</b>
<b>Chapter No. 4. :</b> Plato: Theory of knowledge	5
<b>Chapter No. 5:</b> Theory of Ideas and its characteristics	5
<b>Chapter No. 6:</b> Concept of Soul	4
<b>Unit - 3</b>	<b>14</b>
<b>Chapter No. 7 :</b> Aristotle: Doctrine of Form and Matter	5
<b>Chapter No. 8:</b> Concept of God	4

**References**

- 1) Stace, W.T: *As Critical History of Greek Philosophy*, Macmillan, New York. 1957
- 2) Wright, W.K: *A History of Modern Philosophy*, Macmillan, New York. 1958
- 3) Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad. 1976
- 4) Armstrong, A. H: *An Introduction to Ancient Philosophy (3<sup>rd</sup> Edition)*, Rowman & Littlefield Publishers,1989
- 5) Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020
- 6) Copleston, Fredrick: *History of Philosophy*, Vols. 1,2, 3, 4,5,& 6. Newman Press, Maryland. 1961
- 7) «í .JE.İ ±ÉµÄVjg/Ñ²ÑÄÄVÄ vÁwÜ÷PÄÉÄÉv, ÄÉÉÄÄ «±Ä«ZÄ©ÄiÄÄ, ÄÉÄ, ÄÉgÄÄ. 1985

**BA Semester 1****OEC-1: Title of the Course: TRADITIONAL DEDUCTIVE LOGIC**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-OEC-1	DSCC	Theory	03	03	42 hrs	2 hrs	40	60	100

**Course Objectives:**

1. To import the learners basic knowledge of Traditional Deductive Logic.
2. To explore the arguments for Deductive Logic.
3. To throw light on Aristotelian logic.

**Course Outcomes (COs):**

At the end of the course the student should be able to:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.
3. To introduce the ideas of terms showing a clear distinction among them.

**B.A. Semester 1****Title of the Course: TRADITIONAL DEDUCTIVE LOGIC (OEC - 1)**

Content of Course OEC-1	Hrs
<b>Unit - 1</b>	<b>14</b>
<b>Chapter No. 1 :</b> Definitions of Logic, its nature and scope	6
<b>Chapter No. 2 :</b> Formal character: Validity and Truth	5
<b>Chapter No. 3 :</b> Uses of Logic	3
<b>Unit - 2</b>	<b>14</b>
<b>Chapter No. 4:</b> Definition and nature of Propositions: Sentence and Proposition	5
<b>Chapter No. 5:</b> Classification of Propositions	5
<b>Chapter No. 6:</b> Distribution of Terms	4
<b>Unit - 3</b>	<b>14</b>
<b>Chapter No. 7 :</b> Laws of thought: Law of Identity, Law of Contradiction and Law of Excluded middle	4
<b>Chapter No. 8:</b> Definition of Syllogism: Rules and Validity	5
<b>Chapter No. 9:</b> Categorical, Hypothetical & Disjunctive Syllogisms	5

### References

- 1) Copi, I. M & Cohen: *Introduction to Logic*, Prentice Hall of India, New Delhi. 1996
- 2) Cohen, M.R &E. Nagel: *An Introduction to Logic and Scientific Method*, Allied Publishers, New Delhi. 1972
- 3) Stebbing, L.S: *A Modern Introduction to Logic*, Methuen and Company, Ltd. London, 1954
- 4) W.V. Quine: *Methods of Logic (Revised Ed.)* Harvard University Press, Cambridge (mass). 1951
- 5) Richard Jaffery: *Formal Logic its Scope and Limits*, McGraw-Hill Book Company, New York. 1967
- 6) ~~ಶ್ರೀಮನ್ಮಹಾರಾಜೇಂದ್ರವಿಠಲಾಚಾರ್ಯರು (೧೯೩೩-೧೯೮೧), ಪ್ರಸಂಗಾಂಕಿತ~~
- 7) G. Hanumantharao: *Tarkashastra (Nigamana, Anugamana)* – (K) Prasaraanga, University of Mysuru, Mysuru. 2004

## BA Semester 1

Title of the Paper: SEC-1: YOGA AND HEALTH

Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-1	Theory	02	03	30 hrs	Theory	1 hrs	20	30	50

### Course Objectives:

1. To introduce the concept of yoga, and it's methods.

2. To motivate students to get good health by thinking about what to eat and what not to eat.
3. To help students to maintain peace and harmonious life in the society.

### Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand the impotence of yoga and health.
2. The students should be able to think over method and techniques of yoga for good health.
3. The students can maintain good and peaceful life in future.

### B.A. Semester 1

#### Title of the Course: SEC: YOGA AND HEALTH

Content of Course SEC	Hrs
<b>Unit - 1</b>	<b>14</b>
<b>Chapter No. 1</b> : Definition, nature and scope of Yoga	4
<b>Chapter No. 2</b> : Essence of Yoga, Relation between Yoga & Health	5
<b>Chapter No. 3</b> : Nature of food, Kinds of food and its role in Yoga	5
<b>Unit - 2</b>	<b>14</b>
<b>Chapter No. 4</b> : Introduction to the Ashtanga Yoga as a means to Liberation	3
<b>Chapter No. 5</b> : Ashtanga Yoga as a means to Physical and Mental health	6
<b>Chapter No. 6</b> : Ashtanga Yoga as a means to Social and Spiritual health	5

### References

1. S. N. Dasagupta: *Yoga Philosophy in relation to other systems of Indian thought*, University of Calcutta, Calcutta. 1930
2. Bhattacharya. H (Ed): *The Cultural Heritage of India*, Ramakrishna Mission Institute of Calcutta.(4-Vol)
3. B. R. Nagendra & R. Nagarthana: *Samagrayoga Chikitse*, Swami Vivekananda Yoga Prakashana, Bangalore. 2005
4. S. Radhakrishnan: *Bhagavadgita: Introductory Essay*, Harper Collins Publishers, India, 2010
5. Prabhushankar (Tr): *Bharatiya Tattvasastrada Ruparekhegalu*. Prasaranga, University of Mysuru, Mysuru. 1995
6. Prabhakar Joshi Hegde: *Bharatiya Tattvasastrada Parachiya*. Diganta Sahitya, Mangalore. 1997
7. Sanjib Kumar Bhowmik: *A Text Book on Yoga and Health*, Sports Publication, New Delhi, 2020
8. Richard Hittleman: *Yoga for Health*, Ballantine Books, 1985
9. Richard Hittleman: *Yoga: The 8 steps to Health and Peace*, Deerfield Communication, 2016
10. Nirmala Heriza: *Dr. Yoga: Yoga for Health*, Penguin Tarcher, 2004
11. B. K. S. Iyengar: *Light on Yoga*, Schoken, 1995

12. B. K. S. Iyengar: *Light on Pranayama*, Element, 2005
13. B. K. S. Iyengar: *Yoga for Everyone*, Dorling Kindersley, 2018
14. Selvarajan Yesudian & others (Tr): *Yoga and Health*, Allen & Unwin, Australia, 1978
15. Krishan Kumar Suman: *Yoga for Health and Relaxation*, Lotus Press, New Delhi, 2006

### BA II Semester

Course No.3: Title of the Course (Paper-III): **A3: HETERODOX SYSTEMS OF INDIAN PHILOSOPHY**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course- No.3	DSCC	Theory	03	03	42 hrs	2 hrs	40	60	100

#### Course Objectives:

1. To acquaint the students with the heterodox classification of classical Indian Philosophy school.
2. To introduce the basic tenets of different heterodox.
3. To enable the students understand how the fundamental philosophical issues were discussed in these schools.

#### Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand the heterodox schools of Indian philosophy, namely, Carvaka, Buddhism and Jainism.
2. The students should be able to think over the methods adopted by these schools.
3. The students can implement their methods and techniques in their future life.

### B.A. Semester 2

**Title of the Course: A3: HETERODOX SYSTEMS OF INDIAN PHILOSOPHY**

Content of Course A3	Hrs
<b>Unit - 1</b>	<b>14</b>
<b>Chapter No. 1</b> : Introduction to Heterodox System and its characteristics	5
<b>Chapter No. 2</b> : Carvaka: Epistemology	4
<b>Chapter No. 3</b> : Metaphysics and Ethics	5
<b>Unit - 2</b>	<b>14</b>
<b>Chapter No. 4</b> :Introduction to Jainism : Epistemology, Syadvada	5
<b>Chapter No. 5</b> :Metaphysics: Jiva and Ajiva, Anekantavada, Liberation	5
<b>Chapter No. 6</b> : Ethics: <i>Triratnas</i> , Liberation and its means	4

<b>Unit - 3</b>	<b>14</b>
<b>Chapter No. 7 : Introduction to Buddhism: Epistemology</b>	4
<b>Chapter No. 8 : Metaphysics: Theory of non-soul, concept of Nirvana</b>	5
<b>Chapter No. 9 : Ethics: The Eightfold Path, The Four Noble Truths</b>	5

**References**

- 1) M. Hiriyanna: *Outlines of Indian Philosophy*, MLBD Publication, New Delhi. 1993
- 2) C.D. Sharma: *A Critical Survey of Indian Philosophy*, MLBD Publication, New Delhi. 2013
- 3) M. Hiriyanna: *Essentials of Indian Philosophy*, MLBD Publication, New Delhi. 2015
- 4) S. Radhakrishnan: *Indian Philosophy*, Vols. I & II: Oxford University Press, USA.2009
- 5) J. N. Mohanty: *Reason and Tradition in Indian Thought*, Clarendon Press.1992
- 6) T.M.P. Mahadevan: *An Outlines of Hinduism*, Chetana Publications, Bombay. 1999
- 7) Swamy Ranganathananda: *Universal Message of the Bhagavadgita*. (Vol.1,2,3), Advaita Ashrama, Kolkata. 2006
- 8) Swamy Ranganathananda: *Bhagavadgiteya Vishvasandesha* (Kannada), (Vol.1,2,3) – Ramakrishna Asharam, Mysuru. 2008
- 9) Datta & Chatterjee: *Introduction to Indian Philosophy*. Calcutta University, Calcutta. 1954
- 10) Siddharama Swamigalu (Tr): *Bharatiya Tattvasashtra – Vimarshatmaka Adhyayana* (K). Naganuru Shri Shivabasavaswamigala Kalyana Kendra, Belagavi. 2018
- 11) Laxmipuram Shrinivasacharya: *Hindu Darshanasara* (Kannada). Prasaranga Mysore University, Mysore. 1985
- 12) C. S. Lewis: *Mere Christianity*, London, 1943. 81-72

**B.A. Honors Semester 2**

Course No.4: Title of the Course (Paper-I): **A4: MEDIEVAL WESTERN PHILOSOPHY**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-No.04	DSCC	Theory	03	03	42 hrs	2 hrs	40	60	100

**Course Objectives:**

1. To impart the learners basic knowledge of the origin and development of Western Philosophy.
2. To give exposure to the fundamental aspects of Mediaeval Philosophy with reference to a renowned philosopher of that period.
3. To acquaint the students with the philosophical theories of the main proponents Mediaeval Philosophers.

**Course Outcomes (COs):**



At the end of the course the student should be able to:

1. The students should be able to understand the evaluation of Philosophy in this period.
2. The students should be able to understand the position of the Philosophical thinkers.
3. The students can understand the religious aspect which influenced on Philosophy.

**B.A. Semester 2**

**Title of the Course: A4: MEDIEVAL WESTERN PHILOSOPHY**

Content of Course A4	Hrs
<b>Unit - 1</b>	<b>14</b>
<b>Chapter No. 1 :</b> Introduction to Medieval Western Philosophy, its characteristics	5
<b>Chapter No. 2 :</b> Nature, scope and objectives, Delimitation of the Medieval Philosophy	5
<b>Chapter No. 3 :</b> Aims of Medieval Western Philosophy, the Development of Christian theology	4
<b>Unit - 2</b>	<b>14</b>
<b>Chapter No. 4:</b> Salient features of Augustine’s Philosophy	4
<b>Chapter No. 5 :</b> Theory of Perception, reason and truth	5
<b>Chapter No. 6 :</b> Human will and action, God and the world	5
<b>Unit - 3</b>	<b>14</b>
<b>Chapter No. 7 :</b> St. Thomas Aquinas: Theory of knowledge	4
<b>Chapter No. 8 :</b> Concept of God, Man and Morals	5
<b>Chapter No. 9 :</b> St. Anselm: Theology, Ontological argument for the existence of God	5

**References**

- 1) Wright, W.K: *A History of Modern Philosophy*, Macmillan, New York. 1958
- 2) Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad. 1976
- 3) Armstrong, A. H: *An Introduction to Ancient Philosophy (3<sup>rd</sup> Edition)*, Rowman & Littlefield Publishers.1989
- 4) Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020
- 5) Copleston, Fredrick: *History of Philosophy*, Vols. 1,2, 3, 4,5,& 6. Newman Press, Maryland. 1961
- 6) O’Conner, D.J (Ed):*A Critical History of Western Philosophy*, Free Press of Glenco, New York. 1964
- 7) «í .JEI. ±ÉµÀVjgÁÑ²ÑªÁjvÀ vÁwÚ÷PÁÉÁÉv,ÀÆÉÁÀ «±À«ZÁ©AiÀ,ªÉÀ,ÀÆgÀ. 1985

**B.A. Honors Semester 2**

**OEC-2 : Title of the Course : CRITICAL THINKING AND DECISION MAKING**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-OEC-2	DSCC	Theory	03	03	42 hrs	2 hrs	40	60	100

### Course Objectives:

1. Learn to identify and understand the problem, and interpret information effectively relative to the problem.
2. Learn to combine creative thinking and critical thinking to solve problems and develop alternatives to address criteria to predict implications and consequences.
3. Construct well-reasoned solutions/conclusions and support conclusions with fact in the process of decision making.

### Course Outcomes (COs):

At the end of the course the student should be able to:

1. Analyze context and information to clearly understand and identify a problem.
2. Establish relevant criteria and standards for acceptable solutions by applying problem solving steps and tools.
3. Work through the critical thinking process to build, analyze and evaluate varying viewpoints and avoid common decision-making mistakes.

### B.A. Semester 2

#### Title of the Course: CRITICAL THINKING AND DECISION MAKING (OEC-2)

Content of Course OEC-2	Hrs
<b>Unit - 1</b>	<b>14</b>
<b>Chapter No. 1</b> : Logical Thinking	4
<b>Chapter No. 2</b> :Critical Thinking and its components	3
<b>Chapter No. 3</b> :Critical Thinking : A Second order activity	7
<b>Unit - 2</b>	<b>14</b>
<b>Chapter No. 4</b> :Detecting problems / Errors	3
<b>Chapter No. 5</b> :Identification and Analysis of the problem, Organizing the data and Identifying the errors	6
<b>Chapter No. 6</b> : Problems Analysis, Decision making and wrapping up for solution	5
<b>Unit - 3</b>	<b>14</b>
<b>Chapter No. 7</b> : Evaluating the Argument : Validity soundness and strength reflecting upon the issue with sensitivity and fairness	4
<b>Chapter No. 8</b> : Identifying inconsistencies, understanding dilemma and looking for appropriate solution within limitation	5
<b>Chapter No. 9</b> :Evaluating Decision options from multiple perspectives	5

### References

1. Hurley, Patrick. J.: *A Concise Introduction to Logic*, Ward worth, Cengage Learning. 2007
2. Kam Chuan Aik, & Stephen Edmonds: *Critical Thinking: Selected Topics for Discussion and Analysis*, Longman. 1977
3. Dewey, John: *How we Think: A Restatement of the Relation of Reflective Thinking to the Educative Process*. D C Heath & Co, Boston. 1985
4. Noirich, Gerald M: *Learning to Think Things Through: A Guide to Critical Thinking*, Prentice Hall. 2002

## B.A. Semester – I

**Subject: HUMAN RIGHTS**  
**Open Elective Course (OEC-1)**  
**(OEC for other students)**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
<b>OEC-1</b>	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course : **HUMAN RIGHTS**

**Course Outcome (CO):**

After completion of course, students will be able to:

**CO 1.** Explain the basic concept of Human Rights and its various formulations.

**CO 2.** Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.

**CO 3.** Develop ability to critically analyse Human Rights situations around them.

<b>Syllabus- OEC: Title- HUMAN RIGHTS</b>	<b>Total Hrs:</b> <b>42</b>
<b>Unit-I</b>	<b>14 hrs</b>

<p><b>Chapter-1</b> Meaning, nature, scope and Classification of Human Rights</p> <p><b>Chapter-2</b> The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights)</p> <p><b>Chapter-3</b> Universal Declaration of Human Rights</p>	
<b>Unit-II</b>	<b>14 hrs</b>
<p><b>Chapter-4.</b> Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India</p> <p><b>Chapter- 5.</b> National Human Rights Commission (NHRC) - Composition and its function.</p> <p><b>Chapter-6.</b> Karnataka State Human Rights Commissions (KSHRCs) – Composition and its functions.</p>	
<b>Unit-III</b>	<b>14 hrs</b>
<p><b>Chapter -7</b> National Commission and Committees for SCs/STs, Minorities' Commission, Women' Commission</p> <p><b>Chapter-8</b> Major issues and concerns of Human Rights- Discrimination and violence against women, children, Dalits and Minorities, Trafficking, Child Labour and Bonded Labour</p> <p><b>Chapter-9</b> Challenges to Human Rights</p>	

Books recommended.

1. Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
2. James(ed.), The Rights of People, Oxford, New York, 1988.
3. Craston, M. What are Human Rights, Bodely Head, London, 1973
4. Rhonda L.Callaway& Julie Harrelson- Stephens,“International Human Rights”, Published by viva books private limited, New Delhi, 2010.
5. Janusz Symonides,“Human Rights Concept and Standards”, Rawat Publications, New Delhi , 2019.
6. Sunil Deshta and KiranDeshta,“Fundamental Human Rights”, Deep and Deep Publications, New Delhi, 2011.
7. qÁ.PÁªÁÁ ÁQè .vÁqÁ ÁZÁ,“ªÁiÁÉÁªÁ°ÁPÁÁUÁ¼Á ZÁjwæPÁZÁ±ÁðÉÁ °ÁUÁÆ ¹zÁAvÁUÁ¼ÁÁæ, ÁgÁRÁÁÁÖ I RÁÁ «ZÁ©ÁiÁzÁgÁªÁ2015.
8. Donelly, Jack and Rhoda Howard (ed.), International Handbook of Human Rights, Westport, Connecticut: Greenwood Press,1987.
9. Donelly, Jack, Universal Human Rights in Theory and Practice, New Delhi, Manas, 2005.
10. Dr.Tapan Biswal, “Human Rights Gender and Environment”, Viva Books Private Limited Publishers, New Delhi 2006
11. Satya.P. Kanan, “Human Rights Evolution and Development”, Wisdom Press, New Delhi 2012.

12. Gerwith, Human Rights: Essays on Justification and Application, University of Chicago Press, Chicago,1982.
13. Khan, Mumtaz Ali, Human Rights and the Dalits, Uppal Publishing House, New Delhi, 1995.
14. V.T.Patil,“Human Rights Developments in South Asia”, Authors Press Publishers, Delhi 2003.
15. Dr.S.K. Gupta, “Statewise Comprehensive Information on Human Right Violation”, Published by ALP Books, Delhi. 2009
16. Acharya, B.C. A Handbook of Wome;s Human Rights, Wisdom Press, New Delhi, 2011.
17. South Asia Human Rights Documentation Centre, Introducing Human Rights, Oxford, New Delhi, 2006.
18. Lillich, R. International Human Rights: Law Policy and Practice, Boston: Little Brown and Co., 1991 2<sup>nd</sup>Edn.
19. CdÄðËizÉÃªi, EAçgÁCdÄðËizÉÃªi, ÅÁÏÛzÀA¥ÁzÀPÀgÀÄ, ÇÈÄÄªÁzÀPÀgÀÄ, PÉ. æÃªªÁ,ª,ªÁiÁÈÀÀ °ÁPÀÄUÀ¼ÄÄ: MAzÁÄDPÀgÀUÀæEÄÄiÄiÄ.ÀÈÀ ¯i SÄPillæ,ÿÖ

## B.A. Semester – I

**Subject: HUMAN RIGHTS**  
**Open Elective Course (OEC-1)**  
**(OEC for other students)**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course : **HUMAN RIGHTS**

### Course Outcome (CO):

After completion of course, students will be able to:

**CO 1.** Explain the basic concept of Human Rights and its various formulations.

**CO 2.** Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.

**CO 3.** Develop ability to critically analyse Human Rights situations around them.

Syllabus- OEC: Title- HUMAN RIGHTS	Total Hrs:
	42
<b>Unit-I</b>	14 hrs
<b>Chapter-1</b> Meaning, nature, scope and Classification of Human Rights <b>Chapter-2</b> The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights) <b>Chapter-3</b> Universal Declaration of Human Rights	
<b>Unit-II</b>	14 hrs
<b>Chapter-4.</b> Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India <b>Chapter- 5.</b> National Human Rights Commission (NHRC) - Composition and its function. <b>Chapter-6.</b> Karnataka State Human Rights Commissions (KSHRCs) – Composition and its functions.	



## B.A. Semester – I

**Subject: PSYCHOLOGY**  
**Open Elective Course (OEC-1)**  
**(OEC for other students)**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

### OEC-1: Title of the Course: Health Management

#### Course Outcome (CO)

After completion of course, students will be able to:

- CO 1 : Understand health, illness and their continuum
- CO 2 : Understand the sources of stress and gain skills to overcome stress in their life and work
- CO 3 : Identify strengths and weaknesses in themselves and adopt strategies to enhance their strengths and minimize their weaknesses

<b>Syllabus- OEC: Title - Health Management</b>	<b>Total Hrs: 42</b>
<b>Unit-I: Introduction to Health and Illness</b>	<b>14 hrs</b>
<b>Health and Illness:</b> Illness, Health and Wellbeing; Health Continuum <b>Models of Health and Illness:</b> Medical, Bio-psycho-social; Holistic Health <b>Nature:</b> Nature and Sources of Stress; Personal and Social Mediators of Stress <b>Effects of Stress:</b> Effects of Stress on Physical and Mental Health; Coping and Stress Management.	
<b>Unit-II: Health Management</b>	<b>14 hrs</b>
<b>Health Enhancing Behaviours:</b> Exercise, Nutrition, Meditation, Yoga; Health Compromising Behaviours (alcoholism, smoking, internet addiction) <b>Protecting Health:</b> Health Protective behaviours, Illness Management.	
<b>Unit-III: Promoting Human Strengths and Life Enhancement</b>	<b>14 hrs</b>
<b>Strength:</b> Meaning; Realizing Strength; Maximizing Unrealized Strength. <b>Weakness:</b> Meaning, Identifying and Overcoming Weakness. Strategies to develop Hope and Optimism.	

#### References:

- Carr. A. (2004) Positive Psychology: The science of happiness and human strength UK: Routledge.
- DiMatteo, M. R & Martin, L. R.(2002). Health Psychology. New Delhi: Pearson.
- Forshaw, M. (2003). Advanced Psychology: Health Psychology. London: Hodder and Stoughton.
- Hick. J. W. (2005). Fifty signs of Mental Health. A Guide to Understanding Mental Health. Yale University Press.
- Snyder, C R., & Lopez. S.J.(2007) Positive Psychology: The scientific and Practical Explorations of Human Strengths. Thousand Oaks, CA Sage.
- Taylor. S. E. (2006). Health Psychology (6th Edition). New Delhi: Tata McGraw Hill.



## B.A. Semester – II

**Subject: PSYCHOLOGY**  
**Open Elective Course (OEC-2)**  
**(OEC for other students)**

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

### OEC-2: Title of the Course: Psychology and Mental Health

#### Course Outcome (CO)

After completion of course, students will be able to:

CO 1: Understand the status of mental health problem in India and the world.

CO 2: Start conversations about mental health and create mental health awareness amongst non-Psychology students.

CO 3: Identify people suffering from common mental health problems like anxiety and depression and learn to provide psychological first aid to people

CO 4: Understand and enhance positive mental health and wellbeing

Syllabus- OEC: Title – Psychology and Mental Health	Total Hrs: 42
<b>Unit-I</b>	<b>16 hrs</b>
<b>Mental Health:</b> Concept of mental health, Issues of mental health in India and the globe, Some common conditions and their epidemiology <b>Importance of mental health:</b> identify mental health challenges to help reduce the stigma of mental illness <b>Mental Health issues:</b> Issues in adolescents and young adults: Bullying, academic grades, body image, relational issues with parents and friends/romantic partners, sexual orientation	
<b>Unit-II</b>	<b>10 hrs</b>
<b>The invisible monsters:</b> Anxiety - Signs and Symptoms <b>Depression:</b> Signs and Symptoms, Causes <b>Suicide:</b> Preventative treatment measures, becoming gatekeepers of suicide	

<b>Unit-III</b>	<b>16 hrs</b>
<p><b>Psychological Help to increase Well-being:</b> Reaching out and providing initial help; Recognizing the signs that someone may need support; Knowing what to do and what not to do when a person reaches out for help</p> <p><b>Psychological first aid:</b> Utilizing the RAPID model (Reflective listening, Assessment of needs, Prioritization, Intervention, and Disposition), guiding the person towards appropriate professional help</p> <p><b>Mental Health Practice and Care:</b> Counseling, therapy, guidance, mentoring, Peer mentoring: concept and skills</p>	

**References:**

1. Butcher, J.N., Hooly, J. M, Mineka, S. & Dwivedi, C.B (2017). Abnormal Psychology. New Delhi: Pearson.
2. Muir-Cochrane, E., Barkway, P. & Nizette, D. (2018). Pocketbook of Mental Health (3<sup>rd</sup> Edition). Elsevier

3. Snider, Leslie and WHO (2011). Psychological First Aid: Guide for Field Workers. Retrieved from [http://www.aaptuk.org/downloads/Psychological\\_first\\_aid\\_Guide\\_for\\_field\\_workers.pdf](http://www.aaptuk.org/downloads/Psychological_first_aid_Guide_for_field_workers.pdf)
4. WHO (2003). Investing in Mental Health. Retrieved from [https://www.who.int/mental\\_health/media/investing\\_mnh.pdf](https://www.who.int/mental_health/media/investing_mnh.pdf)

**II SEMESTER**  
**AECC: Environmental Studies**

**Common for all 04 year UG Programmes**  
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
II	AECC	Theory	02 hrs	30	01 hr	20	30	50	02

**Course Outcome (CO):**

*After completion of course , students will be able to:*

- CO 1 Define environmental studies and ecology with basic principles.
- CO 2 To examine the natural resources and their types and utility.
- CO 3 To outline the diversity and explain the conservation and its significations.
- CO 4 To identify the environmental issues, types of pollutions and their impact.

<b>AECC: Environmental Studies</b>	<b>Total Hrs: 30</b>
<b>Unit-I</b>	<b>10 hrs</b>
<ol style="list-style-type: none"> <li>1. Multidisciplinary nature of environmental studies. Scope and importance. Concept of sustainability and Sustainable development.</li> <li>2. Ecosystem: Structure and functions of ecosystem. Energy flow in an ecosystem: food chains, food-webs, and ecological succession.</li> <li>3. Case studies on the Forest ecosystem, Grassland ecosystem, Desert ecosystem and Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).</li> <li>4. Land resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity, and tribal populations.</li> </ol>	
<b>Unit-II</b>	<b>10 hrs</b>

- |  |  |
|--|--|
| <ol style="list-style-type: none"><li>1. Water: Use and over- exploitation of surface and ground water, floods, droughts, conflicts over water (international &amp; inter--state).</li><li>2. Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.</li></ol> |  |
|--|--|

<p>3. Bio-geographic zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega biodiversity nation.</p> <p>4. Levels of biological diversity: genetic, species and eco-system diversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.</p>	
<b>Unit-III</b>	<b>10 hrs</b>
<p>1. Threats to bio-diversity: Habitat loss, poaching of wild life, man--wildlife conflicts, biological invasions. Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex; situ conservation of biodiversity.</p> <p>2. Environmental Pollution: types, causes, effects and controls.</p> <p>3. Air, water, soil and noise pollution. Nuclear hazards and human health risks.</p> <p>4. Solid waste Management: Control measures of urban and industrial waste.</p>	

### Books recommended.

- Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
- Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36-37.
- McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29-- 64). Zed Books.
- McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
- Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
- The Tiger: A Natural History of the Indian Subcontinent.

## B.Com (BASIC/HONS) COMMERCE

**Title of the Course B.Com – OEC - 1.5: Accounting for Everyone  
(OEC for Non-Commerce Students of Other Disciplines)**

**Credits: 03**

**Maximum Marks: 60+40 IA Marks.**

**Teaching Hours: 42**

**03 Hours per week.**

**Duration of exam: 2hours.**

**Course Objectives & Course Outcomes: On successful completion of the course, the Students will be able to:**

1. Understand accounting terms and the process of preparing financial statements
2. Explain why accounting statements are prepared and various users of the same
3. Distinguish various financial statements prepared and their purposes
4. Articulate the challenges of accounting system and the use of accounting standards in overcoming them
5. State the methods of interpretation and the advantage of ratio analysis in financial analysis

Contents	42 Hrs
<b>Unit - . 1: Introduction to Accounting</b>	<b>08</b>
Meaning, definitions, objectives, functions and importance of accounting, accounting as an information system; accounting v/s book- keeping; classification of various of users of accounting information; types of accounting – financial, cost and management accounting; accounting terms – transaction, account, asset, liability, capital, expenditure, expenses income, profit, loss, debt, credit, etc.,	
<b>Unit - . 2: Accounting Principles – Concepts and Conventions</b>	<b>08</b>
Meaning of Accounting Principles – Nature; meaning and significance of accounting Concepts and Conventions; Entity Concept, Going Concern Concept, Money Measurement Concept, Accounting Period Concept, Duality Concept, Cost Concept and Realization Concept; Accounting Conventions – Materiality, Conservative, Full Disclosure and Consistency	
<b>Unit - . 3: Accounting Cycle</b>	<b>10</b>
Meaning of accounting cycle; basis of recording and classification of accounts and rules of debit and credit; classification of books of books of accounts – journal, subsidiary books and ledgers; passing of journal entries, preparation of ledger, balancing of accounts – debit and credit balances and preparation of trial balance; simple problems relating to individuals and partnership firms	
<b>Unit - . 4: Preparation of Annual Accounts</b>	<b>08</b>
Meaning of Annual Accounts and types – Manufacturing, Trading, Profit and Loss Accounts and Balance Sheet; format of balance sheet as per liquidity and permanence principles; preparation of financial statements of individuals and partnership firms	
<b>Module 5: Analysis and Interpretation of Financial Statements</b>	<b>08</b>
Meaning, objectives, scope and significance of Analysis and Interpretation of Financial Statements; methods of financial analysis – and use of ratio analysis – liquidity, solvency, efficiency and profitability ratios; profitability of sales and investments; simple problems relating to ratio analysis	

**Skill Development Activities:**

1. Download annual reports of business Organisations from the websites and go through the contents of the annual report and present the salient features of the annual report using some ratios and content analysis including textual analysis.
2. Prepare accounting equation by collecting necessary data from medium sized firm.
3. Prepare financial statements collecting necessary data from small business firms.
4. Collect the management reports of any large scale organisation and analyse the same.
5. Any other activities, which are relevant to the course.

**References :**

1. S N Maheswari, Financial Accounting, Vikas Publications, New Delhi
2. Hanif and Mukherjee, Financial Accounting, McGraw Hill Publications, New Delhi
3. D Sehgal, Financial Accounting, Vikas Publications, New Delhi
4. P C Tulsian, Financial Accounting, Pearson Publications, New Delhi
5. Khan and Jain, Principles of Management Accounting, McGraw Hill Publications, New Delhi.
6. M N Arora, Management Accounting, Vikas Publishing House, New Delhi
7. I M Pandey, Principles of Management Accounting, Vikas Publications, New Delhi
8. S Kr Paul, Advanced Accounts, Vol – I, World Press, Kolkatta
9. J R Monga, Financial Accounting, Mayoor Paperbacks, New Delhi.
10. Robert N Anthony, David Hawkins, Kenneth A Merchant, Accounting – Text and Cases, McGraw Hill Publications, New Delhi.

**Note: Latest edition books shall be used.**

## B.Com (BASIC/HONS) COMMERCE

**Title of the Course B.Com – OEC - 1.5: Financial Literacy**

**(OEC for Non-Commerce Students of Other Disciplines)**

**Credits: 03**

**Maximum Marks: 60+40 IA Marks.**

**Teaching Hours: 42**

**03 Hours per week.**

**Duration of exam: 2 hours.**

**Course Outcomes: On successful completion of the course, the Students will be able to:**

1. Articulate the necessity of financial literacy to common man and the process of learning
2. Understand various concepts of budgets and appreciate the process of budget development
3. Understand various types of banks operating in the economy and the controls used by the RBI
4. Prepare financial plan and budget and manage personal finances;
5. Open, avail, and manage/operate services offered by banks;
6. Open, avail, and manage/operate services offered by post offices;
7. Plan for life insurance and property insurance & select instrument for investment in shares

<b>Contents</b>	<b>42 Hrs</b>
<b>Unit - . 1: Introduction</b>	<b>08</b>
Meaning, importance and scope of financial literacy; Prerequisites of Financial Literacy – level of education, numerical and communication ability; Various financial institutions – Banks, Insurance companies, Post Offices; Mobile App based services. Need of availing of financial services from banks, insurance companies and postal services.	
<b>Unit - . 2: Financial Planning and Budgeting</b>	<b>08</b>
Concept of economic wants and means for satisfying these needs; Balancing between economic wants and resources; Meaning, importance and need for financial planning; Personal Budget, Family Budget, Business Budget and National Budget; Procedure for financial planning and preparing budget; Budget surplus and Budget deficit, avenues for savings from surplus, sources for meeting deficit.	
<b>Unit - . 3: Banking Services</b>	<b>10</b>
Types of banks; Banking products and services – Various services offered by banks; Savings Bank Account, Term Deposit, Current Account, Recurring Deposit, PPF, NSC etc; formalities to open various types of bank accounts; types of loans – short term, medium term, long term, micro finance, agricultural credit, etc. and interest rates offered by various nationalized banks and post offices; cashless banking, e-banking, Counterfeit Currency; CIBIL, ATM, Debit and Credit Cards and UPI based Payment system; Banking complaints and Ombudsman.	
<b>Unit - . 4: Financial Services from Post Office</b>	<b>08</b>
Post Office Savings Schemes: Savings Bank, Recurring Deposit, Term	



<p>Deposit, Monthly Income Scheme, Kishan Vikas Patra, NSC, PPF, Senior Citizen Savings Scheme (SCSS), India Post Payments Bank (IPPB). Domestic Money Transfer services: International Money Transfer Service, Electronic Clearance Services (ECS), Money gram International Money Transfer.</p>	
<p><b>Module 5: Protection and Investment Related Financial Services</b></p>	<p><b>08</b></p>
<p><b>Insurance Services:</b> Life Insurance Policies – term and endowment policies; money back policies; ULIP, ULIP, Health and Pension policies; comparison of policies offered by various life insurance companies. Property Insurance: Policies offered by various general insurance companies. Post office life Insurance Schemes: Postal Life Insurance and Rural Postal Life Insurance (PLI/RPLI). Housing Loans: Institutions providing housing loans,</p>	
<p><b>Skill Development Activities:</b></p> <ol style="list-style-type: none"> <li>1. Visit banks, post offices, and insurance companies to collect information and required documents related to the services offered by these institutions and to know the procedure of availing of these services.</li> <li>2. Fill up the forms to open accounts and to avail loans and attach photocopies of necessary documents.</li> <li>3. Prepare personal and family budget for one/six/ twelve months on imaginary figures.</li> <li>4. Try to open Demat account and trade for small amount and submit the report on procedure on opening of Demat account and factors considered for trading.</li> <li>5. Any other activities, which are relevant to the course.</li> </ol>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Erik Banks, Finance – the Basics, Routledge</li> <li>2. Avadhani, V. A. (2019). Investment Management. Mumbai: Himalaya Publishing House Pvt. Ltd.</li> <li>3. Chandra, P. (2012). Investment Game: How to Win. New Delhi: Tata McGraw Hill Education.</li> <li>4. Kothari, R. (2010). Financial Services in India-Concept and Application. New Delhi: Sage Publications India Pvt. Ltd.</li> <li>5. Milling, B. E. (2003). The Basics of Finance: Financial Tools for Non-Financial Managers. Indiana: universe Company.</li> <li>6. Mitra, S., Rai, S. K., Sahu, A. P., &amp; Starn, H. J. (2015). Financial Planning. New Delhi: Sage Publications India Pvt. Ltd.</li> <li>7. Zokaityte, A. (2017). Financial Literacy Education. London: Palgrave Macmillan.</li> </ol> <p style="text-align: center;"><b>Note: Latest edition books shall be used.</b></p>	

## B.Com (BASIC/HONS) COMMERCE

**Title of the Course B.Com -OEC – 2.5: Financial Environment  
(OEC for Non-Commerce Students of Other Disciplines)**

**Credits: 03**  
**Teaching Hours: 42**

**Maximum Marks: 60+40 IA Marks.**  
**03 Hours per week.**  
**Duration of exam: 2 hours.**

<b>Course Outcomes: On successful completion of the course, the Students will be able to</b>	
<ol style="list-style-type: none"> <li>4. Understand the fundamental factors constituting part of financial structure</li> <li>5. Learn about various financial institutions operating in an economy</li> <li>6. Articulate the services offered by development financial institutions</li> <li>7. Examine the influence monetary, trade, fiscal and tax policies on stock price</li> </ol>	
<b>Syllabus:</b>	<b>Hours</b>
<b>Unit - . 1: Financial Environment</b>	<b>10</b>
<b>Fundamentals of Financial Environment</b> – Meaning of Financial system and financial system constituents – assets, institutions, intermediaries, financial markets, financial regulators; linkages between financial system and economic development; development of financial system in India	
<b>Unit - . 2: Financial Institutions</b>	<b>08</b>
Meaning and types of financial institutions; Banking Institutions – meaning ,objectives, functions and significance; types of banks – commercial banks and development; public sector banks, private sectors, and foreign banks; co-operative banks and urban co-operative banks; regulation of banking – establishment and functions, regulation techniques of RBI – Monetary Policy meaning and significance – bank rate, repo and reverse repo rates; SLR and CRR, Prime Lending Rates; open market operations	
<b>Unit - . 3: Development Financial Institutions and NBFC</b>	<b>08</b>
Meaning, Need and significance of development banks – Central Government and State Financial Corporations – need and importance of SFCs; Non-Banking Financial Corporations (NBFC) – Meaning, need and significance; functions and services provided; commercial banks v/s NBFC; hire-purchase, leasing and instalment sale, mortgage backed financial services; regulation of NBFC by RBI; Growth of NBFC in India and private NBFC in India.	
<b>Unit - . 4: Money and Stock Markets</b>	<b>08</b>
Meaning and significance of money markets – instruments of money market – T-Bills and GSec; Money at Call and Short Notice; regulation of money market by RBI; Capital Market – Meaning and types of capital markets; significance; stock markets – meaning and objectives; stock exchanges in India – meaning, purpose and establishment of stock exchanges in India, BSE, NSE and OTCEI; working of BSE and NSE; SEBI-Establishment, objectives and functions of SEBI, regulation of stock exchanges and market participants	

**Module 5: Financial Sector Reforms:****08**

Meaning, need and significance of financial sector reforms – recommendations and action taken of Narasimham Committee, Kelkar Commission and Rajan Committee recommendations, BASEL-BIS norms I, II and III- criticisms of BASEL norms, implementation of BASEL norms, impact of basel norms on Indian banks

**Skill Development Activities:**

4. Collect last ten year GDP rate and examine the same.
5. Collect last two years monetary policy rates of RBI and analyse the impact of the same.
6. Collect last five years fiscal policy of Indian Government and analyse the impact of the same on rural poor.
7. Collect last five year data on inflation, unemployment rate and labour market conditions and critically prepare the report.
8. Identify the recent financial sector reforms in India.
9. Any other activities, which are relevant to the course.

**References:**

4. Bharti V Pathak, Indian Financial System, Pearson Publication, New Delhi
5. M Y Khan, Indian Financial System, McGraw Hill, New Delhi
6. Jaydeb Sarkhel and Seikh Salim, Indian Financial System and Financial Market Operations, McGraw Hill, New Delhi
7. Vinod Kumar, Atual Gupta and Manmeet Kaur, Financial Markets and Institutions, Taxmann's Publications, New delhi
8. Mishkin, Eakins, Jayakumar and Pattnaik, Financial Markets and Institutions, Pearson Publications, New Delhi.
9. L M Bhole and Jitendra Mahakud, Financial Institutions and Markets, McGraw Hill Publications, New Delhi.
10. Krishnamurthy, Financial Institutions and Markets, Pearson, New Delhi
11. Kidwell, Blackwell, Whidee and Sias, Financial Institutions, Markets and Money, Wiley, New Delhi
12. Jeff Madhura, Financial Insitutions and Markets, Pearson Publications, New Delhi
13. Fabozzi, Modigliani, Jones and Ferri, Foundations of Financial Markets and Institutions, Pearson Publications, New Delhi

**Note: Latest edition books shall be used.**

## B.Com (BASIC/HONS) COMMERCE

Title of the Course B.Com – OEC - 2.5: Investing in Stock Markets

**(OEC for Non-Commerce Students of Other Disciplines)**

Credits: 03

Teaching Hours: 42

Maximum Marks: 60+40 IA Marks.

03 Hours per week.

Duration of exam: 2 hours.

<b>Course Outcomes: On successful completion of the course, the Students will be able to</b>	
<ol style="list-style-type: none"><li>1. Explain the basics of investing in the stock market, the investment environment as well as risk &amp; return;</li><li>2. Analyse Indian securities market;</li><li>3. Articulate the distinction between the fundamental and technical analysis</li><li>4. Explain the steps involved in opening demat accounts</li><li>5. Identify the best stocks for investment by small investors</li><li>6. State the risks involved in stock investment</li></ol>	
<b>Syllabus:</b>	<b>Hours</b>
<b>Unit - . 1: Basics of Investing</b>	<b>10</b>
<b>How, Why and What of Investing in Stock Market?</b> meaning and types of investment – real investment and financial investment; nature, scope and motives of investment; distinction between investment, speculation and gambling; investment plan – concept, features and process of preparing investment plan; investment avenues – real assets and financial assets – bonds, debentures, preferences and equity shares; relative advantages and disadvantages.	
<b>Unit - . 2: Indian Stock Markets s</b>	<b>08</b>
<b>Where do stocks are traded?</b> Meaning, nature and significance of capital markets – meaning of stock exchanges and purposes; stock exchanges in India – BSE, NSE, OTCEI and RSEs; Listing of stocks; trading mechanism – stock brokers – role and classification; online and screen based trading; importance of market indices - BSE Sensex and NSE Nifty-50; sectors indices – free float methodology	
<b>Unit - 3: Identifying Stocks and Bonds for Investment</b>	<b>08</b>
<b>How to identify investible stocks?</b> Advice by stock analysts, friends and relatives; following strategy of big investor; factors to be considered – fundamental analysis v/s technical analysis – meaning and objectives – macro economic factors and stock analysis; identifying strength and weaknesses; industry structure and life cycles; identifying best companies for investment – sensex stocks; nifty stocks, etc company analysis – financial ratios and market related ratios; book value v/s market value – undervalued and overvalued stocks – penny stocks; types of charts and use of charts for predicting price trends;	
<b>Unit - 4:Trading Mechanism</b>	<b>08</b>

<p><b>How to trade in stocks and bonds?</b> – identify brokers and opening demat account; types of orders; online market and screen based trading; order execution mechanism; rolling settlement v/s weekly settlement; block deals; functions of clearing house; use of brokers’ money for trading – margin trading and short selling; monitoring stock investment and calculation of returns; risks involved in stock investment</p>	
<p><b>Unit - 5: Indian Stock Market</b></p>	<p><b>08</b></p>
<p>meaning, objectives and types of mutual fund schemes; factors affecting choice of mutual funds; important mutual funds in India; Derivatives Trading – meaning and objectives of derivatives; types of derivatives – forwards, futures, options and swaps; trading of commodity and stock futures and options in India</p>	
<p><b>Skill Development Activities:</b></p> <ol style="list-style-type: none"> <li>1. Work on the spreadsheet for doing basic calculations in finance.</li> <li>2. Learners will also practice technical analysis with the help of relevant software.</li> <li>3. Practice use of Technical charts in predicting price movements through line chart, bar chart, candle and stick chart, etc., moving averages, exponential moving average.</li> <li>4. Calculate of risk and return of stocks using price history available on NSE website.</li> <li>5. Prepare equity research report-use of spreadsheets in valuation of securities,</li> <li>6. Any other activities, which are relevant to the course.</li> </ol>	
<p><b>References</b></p> <ol style="list-style-type: none"> <li>2. Prasanna Chandra, Investment Analysis and Portfolio Management, McGraw Hill Education, New Delhi.</li> <li>3. Kevin S, Security Analysis and Portfolio Management, PHI Learning, New Delhi</li> <li>4. Punithavathy Pandian, Security Analysis and Portfolio Management, Vikas Publications, New Delhi</li> <li>5. Ranganathan and Madhumati, Security Analysis and Portfolio Management, Pearson Publications, New Delhi.</li> <li>6. Bodie, Kane, Marcus and Mohanty, Investments, McGraw Hill, New Delhi</li> <li>7. Donald Fisher and Jordon, Security Analysis and Portfolio Management, Pearson Publications, New Delhi.</li> <li>8. Ambika Prasad Dash, Security Analysis and Portfolio Management, Wiley Publications, New Delhi</li> <li>9. Elton, Gruber, Brown and Goetzmann, Modern Portfolio Theory and Investment Analysis, Wiley Publications, New Delhi.</li> <li>10. Francis Jones, Investment, Wiley Publications, New Delhi.</li> <li>11. Reilly and Brown, Investment Analysis and Portfolio Management, Pearson Publications, New Delhi.</li> </ol> <p style="text-align: center;"><b>Note: Latest edition books shall be used.</b></p>	

## M.A. III SEMESTER

### 1.1 GENDER STUDIES (PG35T301) (100 Marks)

#### Section-A Background

**Concepts:** Patriarchy, Sex and Gender, Stereotypes, Gynocriticism, Body Politics, and Glass Ceiling

**Social Problems:** Female Foeticide, Poverty, Prostitution, and Gender Discrimination, Eve Teasing, Domestic Violence

#### Section-B Criticism

- Dr B. R. Ambedkar : The Hindu Code Bill  
Simone de Beauvoir : *The Second Sex* (From Introduction)  
Pandita Ramabai : On Widowhood  
(Extract from *The High Caste Hindu Woman*)

#### Section-C Texts

- Eunice D'Souza ed : Selections from *Nine Indian Women Poets*:  
:Tribute to Papa, Positive Thinking, After Eight Years of Marriage, Anonymous, Bequest, Purdah-1, Battle Line, and Request and The Doubt  
Mahashweta Devi : *Draupadi* (Tr. Gayatri Spivak) Ismat Chughtai  
: The Veil

#### Section-D Texts

- Sudha Murthy : *Three Thousand Stitches* (Penguin) Durga Khote  
: *I, Durga Khote*

#### Suggested Reading

1. Warhol, Robin and Daine Price Herndl (eds), *Feminisms*. London: Rutgers Univ. Press.
2. Tharu, Susie and K. Lalitha (eds). *Women's Writing in India* (OUP).
3. Singh, Sushila. *Feminism*. New Delhi: Pencraft International.
4. Kumar, Radha. *Woman's Movement*
5. Butalia, Urvashi. *The Other Side of Silence*

## B.A SEMESTER- III

### Subject: Psychology Open

### Elective Course (OEC-3)

### (OEC for other students)

Course No.	Type of Course	Theory/Practical	Course/Paper Title	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course - 03	OEC - 3	Theory	003PSY051	03	03	42 hrs	2 hrs	40	60	100

### OEC 03: Youth Gender and Identity

#### Learning Outcomes:

1. Understanding the nature of nature of transition to adulthood.

2. Know the identity of oneself in society.
3. Know the laws of LGBT's and juveniles.

**Unit 1: Introduction** **(10 Hours)**

- a. Concepts of Youth: Transition to Adulthood, Extended Youth in the Indian context
- b. Concepts of Gender: Sex, Gender Identity, Sexual Orientation, Gender Roles, Gender Role Attitudes, Gender Stereotypes
- c. Concepts of Identity: Multiple identities

**Unit 2: Youth and Identity** **(10 Hours)**

- a. Family: Parent-youth conflict, sibling relationships, intergenerational gap
- b. Peer group identity: Friendships and Romantic relationships
- c. Workplace identity and relationships
- d. Youth culture: Influence of globalization on Youth identity and Identity crisis

**Unit 3: Gender and Identity** **(6 Hours)**

- a. Issues of Sexuality in Youth
- b. Gender discrimination
- c. Culture and Gender: Influence of globalization on Gender identity

**Unit 4: Issues related to Youth, Gender and Identity** **(8 Hours)**

- a. Youth, Gender and violence
- b. Enhancing work-life balance
- c. Changing roles and youth empowerment
- d. Encouraging non-gender stereotyped attitudes in youth

**Unit 5: Law and Youth** **(8 hours)**

- a. Juvenile Justice act
- b. LGBT rights in India
- c. UNICEF programs for youth

## References

1. Berk, L. E. (2010). **Child Development (9th Ed.)**, New Delhi: PrenticeHall.
2. Baron, R.A., Byrne, D. & Bhardwaj. G (2010). **Social Psychology (12thEd)**, New Delhi: Pearson.
3. Elizabeth Hurlock (2015). **Developmental Psychology**, McGraw-Hill
4. Nayana Joshi (2019). **Handbook of Juvenile Justice , Lawman'sPublication**

### B.A SEMESTER- III

**Subject: Psychology Open**  
**Elective Course (OEC-4)**  
**(OEC for other students)**

Course No.	Type of Course	Theory/Practical	Course/Paper Title	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
<b>Course - 04</b>	OEC - 4	Theory	004PSY051	03	03	42 hrs	2 hrs	40	60	100

### OEC 03: Psychology at Work

#### Learning Outcomes:

4. Understanding the nature of an organization and psychological concepts applied in the work place.
5. Identifying the need for appraisal and the role of motivation.
6. Know about nature and role of leadership, essentials of leadership.

#### Unit 1: Industrial - Organizational Psychology

(10 hrs)

- a) Nature and meaning. Goals, Forces. Role of a psychologist in Industries and Organization.
- b) Challenges at workplace: Stress, Burnout, Absenteeism, Work environment, Alcoholism, Substance abuse, Conflicts.

#### Unit 2: Performance Appraisal

(12 hrs)

- a) Definitions and Need for Performance Appraisal.
- b) Methods: a) Objective Performance Appraisal - Output measures, Computerized performance monitoring, Job related personal data. b) Judgmental Performance Appraisal - Merit rating techniques. c) Management by objectives (MBO) and 360\* Feedback.
- c) Bias in Performance Appraisal and Methods to Improve Performance Appraisal.



**Unit 3: Leadership****(10 hrs)**

- a) Definition and Nature of leadership. Traits and skills of effective leader. Styles of Leadership - Authoritarian, Democratic, Transactional and Transformational leaders.
- b) Communication: Meaning and Importance. Communication Styles. Verbal and Non verbal communications. Flow of communication. Barriers of communication. Strategies of effective communication.

**Unit 4: Stress and Work Motivation****(10 hrs.)**

- a) Stress: Meaning, definition and types of stress. Stress Management Techniques: Physical Activity, Sport and Exercise, Yoga, Meditation, Relaxation Techniques, Wellness Programmes.
- b) Meaning of work motivation. Types-Financial and Non-Financial motives. Goal setting. Theories of Motivation -Maslow's theory, Herzberg's theory

**Reference:**

1. Girishbala Mohanty (2001) - Industrial Psychology and Organizational Behavior, KalyaniPublishers, Ludhiana.
2. John W. Newstrom (2007) - Organizational Behaviour- Human Behaviour at work- 12thEdi. Tata McGraw-Hill Publishing Co. Ltd. ND
3. Schultz D.P & Schultz E.S. (2006) - Psychology and Work Today. An Introduction to Industrial and Organizational Psychology. 8th Edi. Pearson Education, Inc and DorlingKinderssley Publishing Inc.

<b>Name of the Program:</b> Bachelor of Commerce (B.Com.) <b>Course Code:</b> B.Com. 3.5 (OEC) <b>Paper Code:</b> 003COM051 <b>Name of the Course:</b> Advertising Skills		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>3 Credits</b>	<b>3 Hrs</b>	<b>45 Hrs</b>
<b>Pedagogy:</b> Classrooms lecture, Case studies, Group discussion & Seminar etc.,		
<b>Course Outcomes: On successful completion of the course, the students will be able to</b>		
<ol style="list-style-type: none"> <li>a. Familiarise with advertising concepts.</li> <li>b. Able identify effective media choice for advertising.</li> <li>c. Develop ads for differentmedia.</li> <li>d. Measure the advertising effectiveness.</li> <li>e. Analyse the role of advertising agency.</li> </ol>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: Introduction</b>		<b>10</b>
Communication Process; Advertising as a tool of communication; Meaning, nature and importance of advertising; Types of advertising; Advertising objectives. Audience analysis; Setting of advertising budget: Determinants and major methods.		

<b>Module No. 2: Media Decisions</b>	<b>08</b>
Major media types - their characteristics, internet as an advertising media, merits and demerits; Factors influencing media choice; media selection, media scheduling, Advertising through the Internet-media devices.	
<b>Module No. 3: Message Development</b>	<b>08</b>
Advertising appeals, Advertising copy and elements, Preparing ads for different media	
<b>Module No. 4: Measuring Advertising Effectiveness</b>	<b>10</b>
Evaluating communication and sales effects; Pre- and Post-testing techniques	
<b>Module No. 5: Advertising Agency</b>	<b>09</b>
<ul style="list-style-type: none"> <li>• Advertising Agency: Role, types and selection of advertising agency.</li> <li>• Social, ethical and legal aspects of advertising in India.</li> </ul>	
<b>Skill Development Activities:</b> <ol style="list-style-type: none"> <li>1. Collect Advertising agencies of Types of advertising; Advertising objectives</li> <li>2. Collect information of advertising media</li> <li>3. Interact with advertising agencies Evaluating communication</li> </ol>	

**Text Books:**

1. George E Belch, Michael A Belch, Keyoor Purani, Advertising and Promotion : An Integrated Marketing Communications Perspective (SIE), McGraw Hill Education
2. S. Wats Dunn, and Arnold M. Barban. Advertising: It's Role in Marketing. Dryden Press
3. Burnett, Wells, and Moriatty. Advertising: Principles and Practice. 5th ed. Prentice Hall of India, New Delhi.
4. Batra, Myers and Aakers. Advertising Management. PHI Learning.
5. Terence A. Shimp. Advertising and Promotion: An IMC Approach. Cengage Learning.
6. Sharma, Kavita. Advertising: Planning and Decision Making, Taxmann Publications
7. Jaishree Jethwaney and Shruti Jain, Advertising Management, Oxford University Press, 2012
8. Chunawala and Sethia, Advertising, Himalaya Publishing House
9. Ruchi Gupta, Advertising, S. Chand & Co.
10. O'Guinn, Advertising and Promotion: An Integrated Brand Approach, Cengage Learning

**Note: Use Latest edition books.**

<b>Name of the Program: Bachelor of Commerce (B.Com.)</b> <b>Course Code: OEC</b> <b>Paper Code: 003COM052</b> <b>Name of the Course: Entrepreneurship Skills</b>		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>3 Credits</b>	<b>3 Hrs</b>	<b>45 Hrs</b>
<b>Pedagogy:</b> Classroom lectures, Case studies, Group discussion & Seminars, etc.,		
<b>Course Outcomes: On successful completion of the course, the Students will be able to</b> <ol style="list-style-type: none"> <li>Discover their strengths and weaknesses in developing the entrepreneurial mind- set.</li> <li>Identify the different Government Institutions/Schemes available for promoting Entrepreneurs.</li> <li>Understand the various aspects to set-up an Enterprises.</li> <li>Familiarise Mechanism of Monitoring and maintaining an Enterprises.</li> <li>Know the various features for successful/unsuccessful entrepreneurs.</li> </ol>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: Introduction</b>		<b>12</b>
Need of becoming entrepreneur- ways to become a good entrepreneur-Enabling environment available to become an entrepreneur. Self-discovery, Idea Generation-Idea Evaluation- Feasibility analysis-Finding team-Preparation of business model.		
<b>Module No. 2: Promoting Entrepreneur</b>		<b>08</b>
Introduction-Different Government institutions/schemes promoting entrepreneurs: Gramin banks, PMMY-MUDRA Loan, DIC, SIDA, SISI, NSIC, and SIDO, etc.,		
<b>Module No.3: Enterprise Set-up</b>		<b>08</b>
Introduction – Ways to set up an enterprise and different aspects involved: legal compliances, marketing aspect, budgeting etc.,		
<b>Module No. 4: Monitoring and Maintaining an Enterprise</b>		<b>10</b>
Introduction – Day to day monitoring mechanism for marinating an enterprise- Different Government Schemes supporting entrepreneurship.		
<b>Module No. 5: Caselets Discussion</b>		<b>07</b>
Examples of successful and unsuccessful entrepreneurship of MUDRA Loan, Gramin banks, SISI and NSIC etc.,		

**Skill Development Activities:**

1. List out the discovery and evaluation of viable business ideas for new venture creation.
2. Practice critical talents and traits required for entrepreneurs such as problem solving, creativity, communication, business math, sales, and negotiation
3. List out practical issues in setting-up of different enterprises.
4. Analyze the impact of various Government schemes in promotion of entrepreneurs.
5. Any other activities, which are relevant to the course.

**Text Books:**

1. Entrepreneurship - Starting, Developing, and Management a new Enterprise – Hisrich and –Peters-Irwin
2. Fayolle A (2007) Entrepreneurship and new value creation. Cambridge, Cambridge University Press
3. Hougard S. (2005) The business idea. Berlin, Springer
4. Lowe R & S Mariott (2006) Enterprise: Entrepreneurship & Innovation. Burlington, Butterworth Heinemann

**Note: Use Latest edition books.**

<b>Name of the Program:</b> Bachelor of Commerce (B.Com.) <b>Course Code:</b> B.Com. 4.6 (OEC) <b>Paper Code:</b> 004COM051 <b>Name of the Course:</b> Business Ethics		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>3 Credits</b>	<b>3 Hrs</b>	<b>45 Hrs</b>
<b>Pedagogy:</b> Classroom lectures, Case studies, Group discussion & Seminar etc.,		
<b>Course Outcomes: On successful completion of the course, the students will be able to</b> 13. Explain the concepts of business ethics and its approaches. 14. Examine the business and organisational ethics in the present context. 15. Analyse the ethical aspects in marketing and HR areas. 16. Analyse the ethical aspects in finance and IT areas. 17. Examine the impact of globalisation on business ethics.		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: Business Ethics</b>		<b>09</b>
Introduction, Concepts and theories: Introduction, definitions, importance and need for Business ethics, Values and morals. Management and ethics, Normative Theories, – Gandhian Approach, Friedman’s Economic theory, Kant’s Deontological theory, Mill & Bentham’s Utilitarianism theory.		
<b>Module No. 2: Business &amp; Organisational Ethics</b>		<b>10</b>
The Indian Business scene, Ethical Concerns, LPG & Global trends in business ethics, Business ethics rating in India. Organizations & Organisation culture, Types of Organization, Corporate code of ethics – Formulating, Advantages, implementation Professionalism and professional ethics code.		
<b>Module No. 3: Ethical Aspects in Organization - I</b>		<b>08</b>
Marketing ethics and Consumer ethics – Ethical issues in advertising, Criticisms in Marketing ethics, Ethics in HRM: Selection, Training and Development – Ethics at work place – Ethics in Performance Appraisal.		
<b>Module No. 4: Ethical Aspects in Organization -II</b>		<b>08</b>
Ethics in Finance: Insider trading - Ethical investment - Combating Frauds. Ethical issues in Information Technology: Information Security and Threats – Intellectual Property Rights – Cybercrime.		
<b>Module No. 5: Globalisation &amp; Business Ethics</b>		<b>10</b>
Growth of Global Corporations, Factors facilitating Globalisation, Impact of globalization on Indian corporate and social culture, Advantages and disadvantages of MNC’s to the Host Country, International codes of Business Conduct, Whistle blowing and its codes.		

**Skill Development Activities:**

1. The students may be asked to conduct the survey of any two organizations to study the ethical practices.
2. List out any five most ethical rating of Indian companies.
3. Collect the information on unethical practices in marketing and HR area.
4. Collect the information on unethical practices in finance and IT area.
5. Analyse and submit the report on the impact of globalization on Indian business houses in the context of ethical aspects.
6. Any other activities, which are relevant to the course.

**Text Books:**

1. Laura P Hartman, T, Perspectives in Business Ethics, Tata McGraw Hill.
2. B. H. Agalgatti & R. P. Banerjee, Business Ethics –Concept & Practice, Nirali Publication.
3. R. P. Banerjee, Ethics in Business & Management, Himalaya Publication
4. Crane, Business Ethics, Pub. By Oxford Press
5. C S V Murthy, Business Ethics, Himalaya Publishing House

**Note: Use Latest edition books.**

<b>Name of the Program:</b> Bachelor of Commerce (B.Com.) <b>Course Code:</b> B.Com. 4.6 (OEC) <b>Paper Code:</b> 004COM052 <b>Name of the Course:</b> Corporate Governance		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>3 Credits</b>	<b>3 Hrs</b>	<b>45 Hrs</b>
<b>Pedagogy:</b> Classroom lectures, Case studies, Group discussions & Seminars, etc.,		
<b>Course Outcomes: On successful completion of the course, the Students will be able to</b> <ol style="list-style-type: none"> <li>a) Identify the importance of corporate governance.</li> <li>b) Know the rights, duties and responsibilities of Directors.</li> <li>c) Analyse the legal &amp; regulatory framework of corporate governance.</li> <li>d) Outline the importance and role of board committee.</li> <li>e) Understand the major expert committees' Reports on corporate governance.</li> </ol>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: Corporate Governance</b>		<b>10</b>
Introduction, Its importance, Principles of corporate governance, OECD Principles of corporate governance, Theories of corporate governance-Agency theory and stewardship theory, Models of corporate governance around the world, Need for good corporate governance - Evolution of Corporate Governance – Ancient and Modern Concept - Concept of Corporate Governance, Generation of Value from Performance - Principles of Corporate Governance.		
<b>Module No. 2: Corporate and Board Management</b>		<b>10</b>
Corporate Business Ownership Structure - Board of Directors – Role, Composition, Systems and Procedures - Fiduciary relationship - Types of Directors- Promoter/Nominee/Shareholder/Independent - Rights, Duties and Responsibilities of Directors; Role of Directors and Executives – Responsibility for Leadership, Harmony between Directors and Executives -Training of Directors- need, objective, methodology - Scope and Responsibilities and competencies for directors - Executive Management Process, Executive Remuneration - Functional Committees of Board - Rights and Relationship of Shareholders and Other Stakeholders.		
<b>Module No. 3: Legal and Regulatory Framework of Corporate Governance</b>		<b>07</b>
Need for Legislation of Corporate Governance - Legislative Provisions of Corporate Governance in Companies Act 1956, Securities (Contracts and Regulations) Act, 1956 (SCRA), Depositories Act 1996, Securities and Exchange Board of India Act 1992, Listing Agreement, Banking Regulation Act, 1949 and Other Corporate Laws - Legal Provisions relating to Investor Protection.		
<b>Module No. 4: Board Committees and Role of Professionals</b>		<b>10</b>



Board Committees - Audit Committee, Remuneration Committee, Shareholders' Grievance Committee, other committees - Need, Functions and Advantages of Committee Management - Constitution and Scope of Board Committees - Board Committees' Charter  
 - Terms of Reference and Accountability and Performance Appraisals - Attendance and participation in committee meetings - Independence of Members of Board Committees - Disclosures in Annual Report; Integrity of Financial Reporting Systems - Role of Professionals in Board Committees - Role of Company Secretaries in compliance of Corporate Governance.

<b>Module No. 5: Corporate Governance - Codes and Practices</b>	<b>08</b>
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Introduction - Major Expert Committees' Reports of India - Study of Codes of Corporate Governance - Best Practices of Corporate Governance - Value Creation through Corporate Governance - Corporate Governance Ratings.

- Skill Development Activities:**
1. Collect the annual reports of any two companies, find out the corporate governance aspects in the reports.
  2. Collect any two companies Board of Directors names and find out their nature of directorship.
  3. Prepare report on the applicability of different models of Corporate Governance.
  4. Critically compare the recommendations of various corporate governance committee.
  5. Any other activities, which are relevant to the course.

- Text Books:**
1. Bairs N. and D Band, Winning Ways through Corporate Governance, Macmillan London.
  2. Charkham J, Keeping Good Company: A Study of Corporate Governance in Five Countries, Oxford University Press, London.
  3. Subhash Chandra Das, Corporate Governance in India – An Evaluation (Third edition), PHI Learning Private Limited.
  4. Clark T. and E Monk House, Rethinking the Company, Pitman, London.
  5. Fernando .A.C, Corporate Governance, Pearson Education.
  6. Prentice D.D. and PRJ Holland, Contemporary Issues in Governance, Clarendon Press.
  7. Report of the Cadbury Committee on Financial Aspects of Corporate Governance, London Stock Exchange, London.
  8. Report on Corporate Governance, Confederation of India Industries and Bombay.

**Note: Use Latest edition books.**